

College / Faculty / Department	
Name & Role	
SQA Unit Name(s) & Code(s)	

Learners

- Description & Common Characteristics etc.

The Context

- Target Outcomes and Performance Criteria
- Existing approaches to assessment for the Unit(s)
- Staff experience/expertise in technology-enhanced assessment

The Solution

- Description
- Assessment Type: Diagnostic / Formative / Summative
- Rationale
- Technology & Delivery Setting
- Resources and Tools Required
- What the Tutor Does (and ICT skills required)
- What the Students Do (and ICT skills required)

Outcomes

- Implementation and effectiveness
- Student feedback

Reflections & Changes for next version

- What went well
- Problems
- Changes for next time

Verification / Quality Assurance – Student Evidence Notes

- Where is the student evidence located?
- How can the External Verifier Access the evidence?
- Where are the marks for the student work located
- How can the External Verifier Access the marks?
- Where are the feedbacks for the student work located
- How can the External Verifier Access the student feedback?