

# CASE STUDY HN BUSINESS

EXPECTATIONS AND OUTCOMES

# PARTICIPANT OBJECTIVES

- Build your knowledge of e-assessment approaches and tools
- Redesign learning and assessment activities within HN Business
- Peer review these activities
- Consult with learners to evaluate and refine the new approaches
- Evaluate the effectiveness of technology-based approaches to assessment



# DELIVERABLES:

A range of e-assessment resources  
using different tools and  
approaches

# TIMELINE

- Aug-Oct: Build Capacity
- Sept-Mar: Create materials
- Apr-June: Evaluation

# WORKSHOPS

- Best Practice in Assessment
- SOLAR/VLE Tools
- ePortfolios
- Apply (Develop, Redesign, Co-create)



# WORKSHOPS

- Apply 2 (Develop, Redesign, Co-create)
- Internal Piloting/Peer Review
- Interim Feedback/Update Session
- Evaluation and Dissemination

# KEY DATES

A black and white photograph of an hourglass with sand in the bottom bulb, set against a blurred background. The hourglass is the central focus, with its two bulbs and the narrow neck clearly visible. The sand is piled up in the bottom bulb, and the top bulb is mostly empty. The lighting creates soft shadows and highlights on the glass.

- 31 October - present your initial e-assessment ideas to peers
- 20 March - present findings from learner pilots/consultation
- 10 June - deliver final tools/activities

A large, 3D sculpture of a question mark, made of a light-colored material with a dark shadow underneath, stands on a paved plaza. In the background, a modern building with a grid of windows is visible. The word "QUESTIONS?" is overlaid in large, white, bold, sans-serif capital letters across the center of the image.

**QUESTIONS?**

