

CIT-eA Workshop 6 Overview

Overview of workshop

- To allow participants to showcase their project ideas;
- To provide an opportunity for peer review;
- To help participants plan internal/external verification;
- To ensure participants have a clear understanding of activities and outcomes we expect you to complete before Workshop 7.

What's Expected?

Showcase your ideas for redesigning your assessment activities to your peers in the project. Each delegate will have a 30-minute slot to:

- Describe your assessment, how it differs from previous practice and why you have made these changes;
- Describe the technologies you have chosen to use, and what supporting measures you will need to make them work;
- Outline your piloting and testing plans;
- Provide an update on your progress with verification - what stage are you at? How will you record the evidence needed for internal and external verification?
- Take questions and comments from peers, learning technologists, project staff and an external verifier

Workshop 6 Presentation Format

Assessment

Changes to methods and differences from previous practices and why these have been chosen?

Technology

- Technologies chosen and what supporting measures are needed to make them work? (This could be time, skills, tech support and any local issues).
- Learning Technologists views
- How can technology support the production of evidence for verification?
- Piloting and testing plans (students and staff)

Verification Procedures

- What are your internal verification procedures?
- Any emerging issues?
- Ready for SQA prior verification?
- What evidence is needed for a prior / external verifier?
 - Where is it?
 - What format is it in?
 - How would you present it?

CIT-eA Workshop 6 Overview

- How could an EV access it?

Purpose of the CIT-eA Project

Aims

Explore and address the barriers to the adoption of e-assessment, through practical work and by adopting a partnership approach.

Create processes, to enable improved uptake of existing e-assessment options as well as drive future development.

Objectives / Outputs

Develop resources, tools, products and processes that will improve the operational efficiency and effectiveness of providers to include:

- **Collaborative framework** for implementation, demonstrating how an educational institution can work with internal and external stakeholders to overcome barriers to e-assessment and drive innovation.
- **A case study** with HN Business,
- **A toolkit** of resources to enable greater flexibility and efficiency in delivery, as well as redefining the learner experience by incorporating more authentic and valid assessment approaches to improve learner engagement and employability
- **Identify Processes** which facilitate a [move towards], a national shared e-Assessment service approach, reflecting the recommendations of the McClelland Review (2011).

CIT-eA Project Targets Nov / Dec 2014

- Assessment Template completed – remember this is just a draft working document
- E-assessment design prototypes, ideally in an online format but paper will do in order to demonstrate at the workshop
- Internal verification process – gather information relevant to your e-assessment at your college and the name and contact details of the persons(s) who will perform this role

Next Steps

- Complete Assessment Designs
- Develop Online Assessments in chosen Technology and platform
- Test Online Assessments
- Internal Verification
- External Verification
- Pilot and evaluate with students and staff
- Review

CIT-eA Workshop 6 Overview

Ongoing Project Activity

- What can the project do to help?
- Arrange site visit for John: Verification issues. Assessment design. Tech issues. Short structured interview about the design and development process so far.
- Evaluation, please remember to complete the online form in MyCity
- Please remember to complete your timesheets