

A Practical Guide to Implementing e-Assessment

Cover

Frontispiece

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Contents (Headings are listed below) Bold = Section / Chapter Headings

About this guide

- Purpose and audiences
- Background
- Approach
- Using this guide

Getting started

- Assessment - the 'business' of formal education
- Types of assessment
- Why change? The advantages of e-assessment
- The virtues of paper
- The e-assessment continuum
- The assessment lifecycle
- Your Context
 - Students
 - Subject area
 - Institution
- Typical obstacles
- Problem solving strategies

Assessment Redesign

- Reviewing existing practice
- Assessment Options
- Making assessment more authentic and flexible
- Redesigning assessment
- Pedagogic literacies
- Design tools and techniques
- Automating Assessment - MCQ and 'Objective Testing'
- Managing question banks
- Testing your designs
- Internal and External Verification
- Institutional Issues

Hands On

- Moodle
- Mahara
- Turnitin / GradeMark
- Respondus etc.
- Managing Assessment Content

- Managing Assessment Results
- Managing the Assessment Process
- Digital Literacies
 - Preparing students
 - Preparing staff
- Testing and Troubleshooting
- Accessibility and Alternative Arrangements

Learning and Teaching

- Integrating e-Assessment into learning and teaching
- The bigger picture
- Useful models of learning
- (Re)designing teaching to take advantage of e-assesment
 - visualization and design tools
- Out of the silo
 - Professional and organizational change

Managerial Issues

Further Information

Case Study: HND Business Studies

Recommendations for a national shared e-Assessment service approach